

Activity Report Format

Name of activity	Workshop on Bloom's Taxonomy in Question Paper Setting
Objectives of the activity (maximum 40 words)	This activity was intended to understand relevance of Bloom's Taxonomy in Question Paper Setting
Organizing department/s	Department of Botany
Collaborative institute	Nil
Date (DD / MM / YYYY)	17/11/2022
venue	Botany Laboratory
Mode	Offline
Details of Resource person (name, designation, institution)	Dr. Urmila Kumavat, Asst. Prof. Dept of Botany, VPM's B.N.Bandodkar College of Science (Autonomous), Thane
Key Participants	Teaching Staff of Botany
Remarkable outcomes/ key take-away messages (max. three)	<ul style="list-style-type: none"> • All teachers became acquainted with action verbs related to all levels of Bloom's Taxonomy • Teachers understood common errors which may occur in framing question paper sets • Teachers developed the skill of framing Questions which can satisfy Bloom's Level of cognitive abilities
Details of participants	
Total Number	05
Outsiders	Nil
In-house	05
	Faculty members: 05 students: Nil
	Male: 02 female: 03 others:
Additional information	Nil

Name of Coordinator/ teacher in-charge: Dr. Urmila Kumavat

Two Geo tagged photos:



Graphical representation of feed-back: The overall feedback of this activity was excellent.

Please tick appropriate to give your Feedback about session

